

# Bright Sparks Nursery

Derby Road, Mansfield, Nottinghamshire, NG18 5BN



## Inspection date

3 June 2016

Previous inspection date

23 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The principal is extremely passionate about providing the best quality childcare. She has high expectations of her staff and what children can achieve. Children are highly motivated to learn and make excellent progress.
- Highly effective strategies are in place to prepare children for their move on to school. Information is exchanged with the schools about children's existing knowledge and stage of development. Children learn about their new teachers and where they will be going.
- The nursery has a strong focus on supporting children to reach their full potential. Staff provide children with tailored learning experiences from their excellent knowledge of how children learn. All children, including those who have special educational needs or disability, make exceptional progress.
- Information received from parents at the start of their children's placement, along with ongoing observations and assessments, help staff to plan precise and targeted next steps for children. Children are keen to interact with staff and each other and form strong emotional attachments with staff.
- Transitions for children, when they move from room to room in the nursery, are managed extremely sensitively. Information is exchanged between key persons to provide a stable and secure environment where children settled quickly.
- Children are extremely confident and show outstanding levels of independence for their age. This is helped by the use of the stimulating and vibrant learning environment. Outdoor play is a key feature, providing interesting spaces and excellent opportunities for children to enhance their skills across all areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on and maintain the exceptionally high-quality teaching and evaluate the impact of this on the already outstanding progress children are making.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery principal.
- The inspector held a meeting with the nursery principal.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Teaching practice and the quality of the nursery is worthy of dissemination to other providers. Staff receive ongoing support which is targeted to maintain a highly qualified and experienced staff team. Further opportunities have been identified to support staff to extend and share their practice with other providers. Assessments of children's progress are scrutinised to quickly identify and close any gaps in learning. The members of the management team continually reflects on their practice to maintain their high standards in care and learning for children. Consideration is now being given to how to maintain and evaluate teaching skills that progress children's excellent learning even further. Arrangements for safeguarding are effective. Staff place a high priority on keeping children safe. They have an excellent understanding about how to protect children from abuse and neglect and the procedures to follow if they are concerned about a child.

### Quality of teaching, learning and assessment is outstanding

Staff display high-quality teaching across the nursery. They regularly engage children in conversation, follow children's interests and build on what they know and can do. Children are confident to speak about their needs and wishes. They bring in pictures from holidays and talk to the other children about their experiences. Children learn about diversity and celebrate others' cultures, as well as their own. They draw mehndi patterns on their hands in celebration of Ramadan and talk about people who use their feet to draw. Children make excellent progress in their learning, in particular, their literacy skills. They confidently recognise the sounds of letters, blend them together and read four word-phrases from books. Staff have an excellent understanding of how to support babies with their early communication and language skills. Staff work extremely closely with parents and keep them fully informed about their child's day. For example, they advise parents about how they can fully support their children's learning at home.

### Personal development, behaviour and welfare are outstanding

There is a very warm and welcoming feel to the nursery and staff are highly responsive to children's needs. They are calm and patient and children thrive on the individual attention that they receive. Children develop an excellent understanding of a healthy lifestyle. Staff take them on regular nature walks where they listen to the world around them. Children collect eggs from the nursery chickens and help to make their own meals. They use a variety of vegetables to make a pizza for their tea. Younger children thoroughly enjoy baking activities. They help staff to bake cakes to celebrate children's birthdays. Children have a strong sense of belonging in the nursery.

### Outcomes for children are outstanding

Children are very well supported in activities and gain essential skills in readiness for their move to school. They can choose what they would like to play with from carefully thought out activities. Children are highly motivated and confident in their play. They are inquisitive, curious and have an extremely positive attitude to their learning.

## Setting details

<b>Unique reference number</b>	253039
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	854811
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Lynne Donovan
<b>Registered person unique reference number</b>	RP512624
<b>Date of previous inspection</b>	23 June 2011
<b>Telephone number</b>	01623 652220

Bright Sparks Nursery was registered in 1994. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, including one with early years professional status and three with qualified teacher status. The nursery opens from Monday to Friday for 49 weeks per year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

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